

BSH STUDENT ESSAY PRIZE MARKING CRITERIA

Criteria	1	2	3	4	5
Content/answering the question	<p>Failure to understand or acknowledge question.</p> <p>Very limited, and seriously flawed, knowledge and understanding</p> <p>Question may have been misunderstood.</p>	<p>Failure to address important aspects of the question and favours to answer 'own' question. Irrelevant points made.</p> <p>Limited knowledge and understanding with significant errors and omissions.</p>	<p>Adequate answer to the question and covers main aspects although arguments and content do not always have clear link to question.</p> <p>Adequate knowledge and understanding. May be some errors and/or gaps.</p>	<p>Thorough answer covering most aspects of the question.</p> <p>Knowledge and understanding are sound.</p>	<p>Comprehensive answer with clear exceptional knowledge and understanding of issues relating to the question.</p>
Engagement with literature and use of relevant evidence	<p>Little evidence of any literature review or background reading. What is used reflects a very narrow range or is irrelevant and/or misunderstood.</p>	<p>Gaps in literature with minimal evidence presented. The evidence presented may be used inappropriately or incorrectly.</p> <p>Arguments reliant on unsupported assertion or irrelevant material. Tends to offer opinions not backed up by evidence</p>	<p>Some use of evidence but over-reliance on small number of sources.</p> <p>Tends to use review articles rather than original sources. Evidence not entirely up to date.</p> <p>Relevance of some evidence presented is not clearly demonstrated.</p>	<p>Adequate engagement with literature with different viewpoints presented using relevant evidence.</p> <p>The evidence included is relevant to the essay and mostly up to date including original articles.</p>	<p>Excellent use and evaluation of evidence, extensive and well digested reading from numerous different sources. Original and up to date evidence used.</p> <p>Creative use of evidence to enhance the overall essay.</p>
Interest and originality	<p>No originality. Issues covered are well known and have been discussed in numerous other articles or forums.</p> <p>Does not keep interest of reader.</p> <p>No clear passion for haematology and little evidence of engagement with the haematological workforce or patients.</p>	<p>Minimal originality but most of the essay covers issues that have been covered elsewhere.</p> <p>Minimal interest to reader.</p> <p>Minor interest in haematology as a subject. Minimal engagement with the speciality.</p>	<p>Shows attempts at original thinking. Some new aspects of old topics presented.</p> <p>Some interest to reader.</p> <p>Interest in haematology is clear. Some evidence of engagement with speciality.</p>	<p>Flair and originality of thought. New issues presented.</p> <p>Reader engaged throughout.</p> <p>Passion for haematology clear from this essay.</p>	<p>Creative and original thinking. Use of imagination and creativity to present a wide range of views. New issues presented which captures the mind of the reader.</p> <p>Passion for haematology clear from this truly engaging content.</p>
Criteria	1	2	3	4	5

<p>Structure and organisation/quality of writing</p>	<p>Incoherent structure making it impossible to follow.</p> <p>Writing style inarticulate and difficult to understand.</p> <p>Presentation and formatting are poor and inconsistent.</p>	<p>Poor style and presentation. Underdeveloped or chaotic structure making it difficult to follow.</p> <p>Awkward writing style</p> <p>No clear concluding remarks.</p>	<p>Generally coherent structure and presentation. Adequate English style. Sections of essay unclear and sequencing could be improved to enhance flow of essay.</p> <p>Conclusion brief and fails to encompass important points of the essay.</p> <p>Overall presentation and presentation are adequate with consistent formatting.</p>	<p>Satisfactory structure and acceptable writing style.</p> <p>Contains clear introduction and conclusion.</p> <p>Professional presentation with consistent formatting.</p>	<p>Well organised and structured with engaging, fluent and articulate writing style. Flow of essay helps with understanding.</p> <p>Conclusion encompasses important points made during the essay and provides a summary analysis of the material</p> <p>Publication in medical journal appropriate.</p>
<p>Critical analysis</p>	<p>Lacking any attempt at analysis and critical engagement with issues, based on description or opinion.</p>	<p>Descriptive not analytical.</p> <p>Weak structure and arguments.</p>	<p>Adequate and generally relevant arguments.</p> <p>Some attempt at analysis but tendency to be descriptive rather than critical without discussion of issues although evidence of awareness of differing viewpoints</p>	<p>Critically appraises literature with evidence of analysis and reasoning.</p>	<p>Provides new perspectives in the analysis that have not been presented elsewhere.</p>
<p>Grammar/spelling/referencing</p>	<p>Significant and frequent errors of grammar and spelling.</p> <p>References non-existent or mostly irrelevant with inconsistent formatting.</p>	<p>Errors of sentence construction, punctuation and/or misuse of words.</p> <p>Formatting of references inconsistent.</p>	<p>Spelling and grammar acceptable but occasional mistakes indicating more care needed.</p> <p>Formatting of references consistent but not precise.</p>	<p>Excellent use of English language except for rare spelling mistake or grammatical error.</p> <p>References are formatted appropriately and consistently.</p>	<p>Exemplary use of English language with no spelling or grammatical errors.</p> <p>References are formatted appropriately and consistently.</p>